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AUSTRIAN GLORIA II ENGLISH LANGUAGE II	Two hours 14	
	ges (5 – 12) on two sheets.	
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ANSWER ALE COLUMN ON THE STATE OF	Besses questa ]	
	ALC CASE	
	Index Number	
Test 9		For
Fill in the blanks with the following w	words	examin use only
		and only
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	73	-	4.0
	- 1	PER	- 16

Select a word from the box which has a similar meaning to the phrases given within brackets and write it in the space given. There are three extra words.

chokes, considerable, clears, accumulate, perishable, recycle, mistaken, reachable

Q. 10

For examiners

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1 ×

Total 5

## O Test 11

Fill in the blanks with the words given below.

egg and persuaded science because housekeeper bulb his loved the never expel story he

Q. 11

1/2 ×

Total 7

(See page seven

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Test 12			use only
about the trip. Given	ned from a school trip. His family members below are the questions they asked. Read first one is done for you.	wanted to know ever the questions and o	complete
Father: At what	time did you come home?		
Mother: Son, will	you tell us all about the trip?		
Brother: What pla	aces did you visit? Have you saved all the	photos?	
	I join you next year?		1
Baby Sister: What	have you brought for me?		
	and the second second second		
Kumar's description.			whather
	ed to know at what time I had come hor		the contract of the contract o
I (2)	them all about the	trip. My brother as	sked me
what (3)	and whether I (4)	***************************************	Q. 12
all the photos. My	elder sister asked (5)		join me 1 ×
	My baby sister wanted to know (6)		
	My trady arace manes to man (4)		
brought for her.			-0
O Test 13			
Read the following of Put them in the con	rules to be observed by the visitors to a fact rrect column, 'FACTORY' or 'LIBRARY'. nn. The first one is done for you.	tory and members of Write the letter of	a library. each rule
	AND THE RESERVE OF THE PARTY OF		POR .
6			
Rules	7	LIBRARY F	ACTORY
ACCOUNT TO A STATE OF THE STATE	damage books, magazines or newspapers.	a	
	t wear an identification badge.		
177	silence all the time. Do not disturb.		
	re not allowed on the manufacturing floor.		
	als are not allowed to be removed.		
	embership card whenever it is asked for.		
g. Follow all safety	y warning signs. Watch for hot or sharp st	maces.	Q. 13

h. Do not leave any of your belongings on the study tables.

i. Audio visual materials can be kept only for two days.

j. Wear the safety glasses provided near production lines.

k. In the case of an emergency ask your guide for help.

(See page eight

1/2 ×

Total

5

## O Test 14

You are the secretary of the English Literary Association of your school. The members have decided to make a visit to the National Museum, Colombo. Write a letter to the Director, National Museum. Use about 100 words.

Include: A date and time of the visit.

- ▲ number of participants.
- ▲ request: -to see the special collection

e.g. old coins

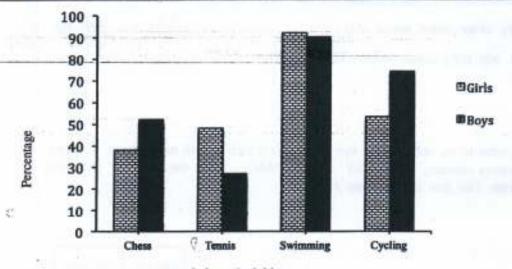
-to get the service of a tour guide

- ▲ ask permission: -to take photographs
  - -to have lunch in the premises

OR

The following bar graph shows the leisure activities of some students of the Southern Province. Study the bar graph and write a description about it. Use the following words. Use about 100 words.

highest, almost equal, least, lower than, higher than, most popular, less popular



Leisure Activities

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		Total 1
0	Test 15	
-	Read the passage and answer the questions.	
	Olympic Dreams	
	This happened in the U.S.A.	
1	Charles Paddock was four feet tall and in primary school still. One day he asked his coach, "What can I do to become the world's fastest sprinter? What is the secret of speed?"  The coach answered that he should practise hard, everyday.	
	Young Paddock got down to work to achieve his aim, keeping in mind the advice of his coach. In 1920, he became the fastest runner in the Antwerp Olympic Games when he won the 100 metres with a timing of 10.8 seconds.	
0	Later, Paddock visited many schools and spent a lot of time talking to school children about his recipe for success. Once when visiting a school in Ohio, he said "If you think you can, you can. If you believe in a thing strongly enough, it can come to pass in your life". Looking at the crowd of faces he said, "Who knows, may be there is an Olympic champion in the making, right here in the auditorium this afternoon."	
5	The hush was broken by a skinny boy. He was so nervous that he could hardly speak. He came up to Paddock and said, "Mr. Paddock, I too would like to be an Olympic Champion like you." Touched by the boy's sincerity, Paddock spoke to him. That's what I wanted to be when I was a little bit younger than you. If you work for it, and train hard you can become an Olympic Champion." With shining eyes, the boy promised to do exactly what Paddock told him to do.	
	Though training hard wasn't easy for Jesse Owens (that was the name of the little	
200	boy who had spoken to Charles Paddock), he did just that. Jesse's family was very poor and everyone in the family was expected to work. At the age of seven, Jesse had to pick 100 pounds of cotton every day. When he was nine, he worked in a gas station. Working to support his family, because his father was out of work most of the time, and training when he wasn't working, Jesse Owens readied himself for the Olympics. In 1936, he achieved his dream by winning four gold medals at the Berlin Olympic Games.	
	Paddock's advice that afternoon in Ohio, had produced a new world champion.	
1	. Say whether the following statements are True or False by writing 'T' or 'F' against each one of them.	
	(i) Both Charles Paddock and Jesse Owens practised hard to become Olympic champions.	
	(ii) Charles Paddock was Owens' coach.	
	(iii) Jesse Owens practised for Olympics while working to support the family.	
	(iv) Paddock visited many schools to coach the students.	
	$(\frac{1}{2} \times 4 = 02 \text{ marks})$	1

		For
2. What did Paddock want to be when he grew up?		use only
3. What made Paddock speak to Owens very kindly?	(01 mark)	
	(01 mark)	1 4
<ol> <li>Complete the blanks using words from the passage.</li> </ol>		1
Jesse Owens was very when he spoke to Paddock.		
He became a world Champion because of Paddocks'	(01 mark)	41 2
		8 7
5. Underline the correct answer.		
According to Paddock, If you believe in a thing strongly,		3.55
a. it will happen one day.		
b. it will never happen.		
c. it will make you happy.	(01 mark)	
<ol><li>Find a word from the passage which has the same meaning as the following.</li></ol>		
very thin		
silence	(01 mark)	Q. 15
7. What do the following words in the passage refer to?		
(a) 'you' in line 16		Total
(b) 'that' in line 20	(01 mark)	8
O Test 16		
Write on one of the following. Use about 200 words.		
(a) An article to your school magazine on the following topic. "My ideas about types of entertainment". Include the following:	different	
▲ different types of entertainment.		
e.g. music, theatre.  A how they differ from each other.		
advantages of entertainment.		
e.g. relaxing, good past time, knowledgeable etc.  A the type/ types I like best and the reasons.		
(b) A speech you would make at the school Literary Association on "Internet : the ad and disadvantages".	vantages	
You may include the following:		
advantages-   immense source of knowledge through search sites e.g. yahoo, google.	ale	
▲ easy access through computers, IT centres, mobile phones ▲ can get information quickly at a click.	CIC.	
disadvantages-▲ very often no one is responsible for quality of information.  ▲ can get addicted, moves away from the reading habit.		

See page eleven

	(c) An essay on "Let's protect our forests".  You may include the following:	examiner use only
	<ul> <li>▲ why forests are valuable to us.</li> <li>e.g. reduce the risk of land slides, habitat for wild life, regulate climate.</li> <li>▲ how forests are destroyed.</li> <li>e.g. forest fires, encroachment (clearing more land), agricultural expansion.</li> <li>▲ what happens when forests are destroyed?</li> <li>e.g. climate changes, increases temperature, changing rainfall.</li> <li>affect people, plants and animals.</li> <li>▲ what we should do to protect our forests.</li> <li>e.g. planting trees.</li> </ul>	
1	(d) Complete the dialogue between Ruwini and Migara. They discuss their ideas on places of interest in Sri Lanka.	
	Ruwini: I like visiting wild life sanctuaries.	
4	Rajan: I know that you are interested in seeing animals in their natural habitat,	
	but I like the ruined cities.	
4	Ruwini:	
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